

# Welcome Parents! Please complete the following upon arrival...

- 1.) Please take a look around the room and find your child's desk.
- 2.) At your child's desk there will be a clipboard with papers we will use tonight and a small note in their Writer's Notebook. Please feel free to write a note back in their Writer's Notebook.
- 3.) Extra clipboard packets and pens are on the high top table in the front of the room if you need one. You will also find some textbooks and materials we will use this year in class.
- 4.) Please wait to fill out the blank index card.
- 5.) Please begin looking through and signing the tan technology consent packet. I will go over this packet at the end of tonight's presentation.

# Welcome Parents

**6th grade**

**Mr. Mike Lechniak**

**mlechniak@cbsd.org**



**@cbmlechniak**

**(267) 893-4350 ext. 1215**

**website: [www.cbsd.org/mlechniak](http://www.cbsd.org/mlechniak)**

# Agenda

- ✓ Student Movie
- ✓ Introduction
- ✓ Our School Day
- ✓ Curriculum Highlights
- ✓ Communication
  - ✓ Homework
- ✓ Volunteer Clearances
- ✓ Physical & Dental Forms
  - ✓ Dismissal
- ✓ Classroom Expectations
  - ✓ Technology
  - ✓ Miscellaneous
  - ✓ Open Floor



# Index Card

**Doe, John**

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Mom: Mrs. Jane Doe

Dad: Mr. Jim Doe

1.) (555) 555-5555 mom's cell

2.) (555) 555-5555 home

3.) (555) 555-5555 dad's cell



best ways  
to contact

# Our School Day

**8:15 - 8:35 ..... Arrival**

**8:35 - 8:50 ..... Morning Routine (*Bellringer*)**

**8:50 - 10:05 ..... Mathematics**

**10:05 - 10:55 ..... ELA (Writing)**

**10:55 – 11:55 ..... Recess / Lunch**

**11:55 - 1:45 ..... ELA (Reading)**

*(1:15 – 1:45... Independent Reading or I.R., Book Conferences, Book Clubs)*

*(1:30 – 1:45... SNACK)*

**1:45 - 2:25..... Specials**

**2:25 – 3:10 ..... Science / Social Studies**

**3:10 - 3:35 .....Dismissal**



# Specials

M

Library (1:45pm - 2:25pm)

T

Music (1:45pm - 2:25pm)

W

P.E. (1:45pm - 2:25pm)

Th

Art (1:45pm - 2:25pm)

F

QUEST (1:45pm - 2:25pm)

# Science

## Curriculum: Science Companion

\* 3 main courses of study throughout the year...

- 1.) Human Body in Motion
- 2.) Earth's Changing Surface
- 3.) Clean Streams (*Pollution*)



# Health

## Internet Safety

- *Pennsylvania State Standard 10.3.6*
  - Explain and apply safe practices in the home, school and community.
  - Know and apply appropriate emergency responses.
  - Describe strategies to avoid or manage conflict and violence.

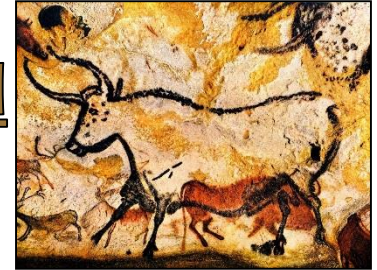
## Human Growth and Development

issues associated with human growth, adolescent physiological and emotional changes, the human reproductive system, societal issues, and associated topics



# Social Studies

## Curriculum: History Alive! The Ancient World



### Pre-History/Archaeology/Early Humans

- Prior to any written records, archaeology provides historical and scientific explanations for how our ancient ancestors lived based on artifacts and inference.
- The evolutionary process that produced Homo sapiens involved anatomical changes, greater tool-making skills and also the emergence of social communities which led to increased survival
- The development of agriculture changed daily life in the Neolithic Age.

### Ancient Sumer and Mesopotamia

- Geographic challenges led to the rise of city-states in Mesopotamia
- Geo. challenges, and the response to these challenges, affected and shaped daily life
- There are seven characteristics of all civilizations
- A society's values can be seen through their cultural, scientific and military achievements
- Empires collapse due to internal and external factors



# Social Studies

## Curriculum: History Alive! The Ancient World



### Ancient Egypt

- Physical geography affected where ancient Egyptians settled
- The Pharaoh and the belief of an afterlife dominated the lives of Ancient Egyptians and their cultural expressions
- A society's values under each pharaoh can be seen through their cultural, scientific and military achievements
- Social class affected daily life in ancient Egypt



### Huang He River Valley: Ancient China

- Extreme climate and geographic conditions determined where people settled in ancient China
- China's extreme conditions helped isolate China from the rest of the world
- China's first emperor, Qin Shihuangdi, was a strong and a cruel ruler; historians have differing opinions on his empire
- The Han dynasty improved daily life and government in China

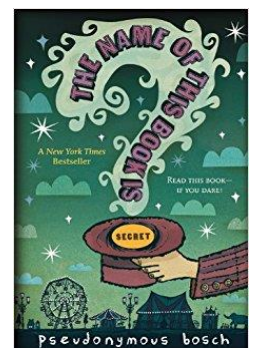
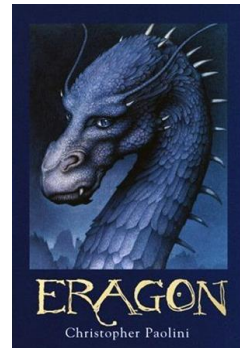
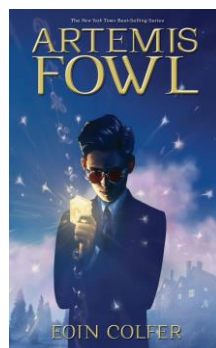
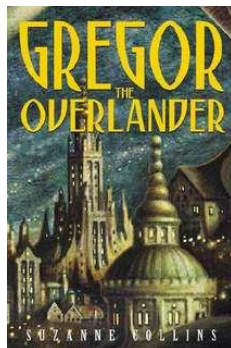
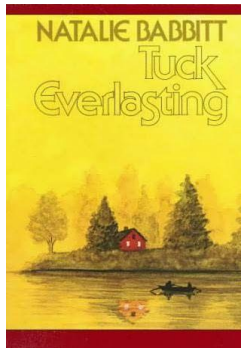
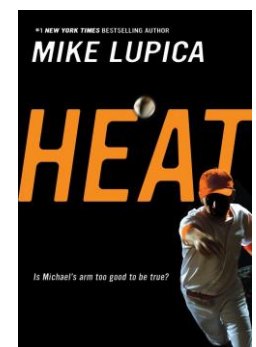
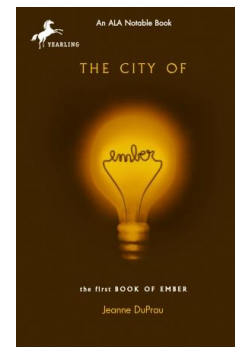
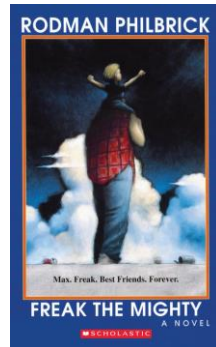
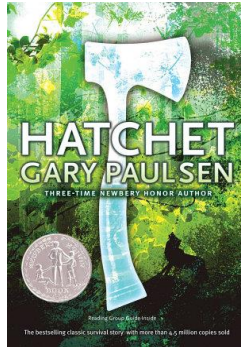
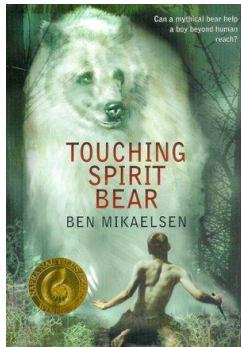
# ELA (Reading)

- **District Curriculum Map**
- **Whole Group Instruction (*authentic texts*)**
- ***Comprehension Toolkit***
- **Small Guided Reading Groups (*book clubs*)**
- **Notice and Note Signposts (*Beers & Probst*)**
- **One on One Book Conferences**
- **Independent Reading**

# ELA (Reading)

- **Student progress will be measured by...**
  - **Leveled Reading Assessments (LRAs)**
  - **Journaling and response activities (*OneNote, reading journal, worksheets*)**
  - **Various comprehension assignments**
  - **Text Dependent Analysis Questions (TDAs)**
  - **Observations**

# ELA (Reading)



*~ Not all books shown will be read by every student and MANY more will be used during the school year.*

# ELA (Reading)

*How important is free time reading at night?*

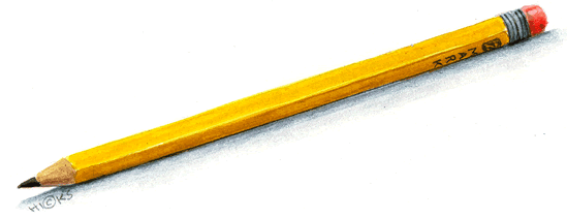
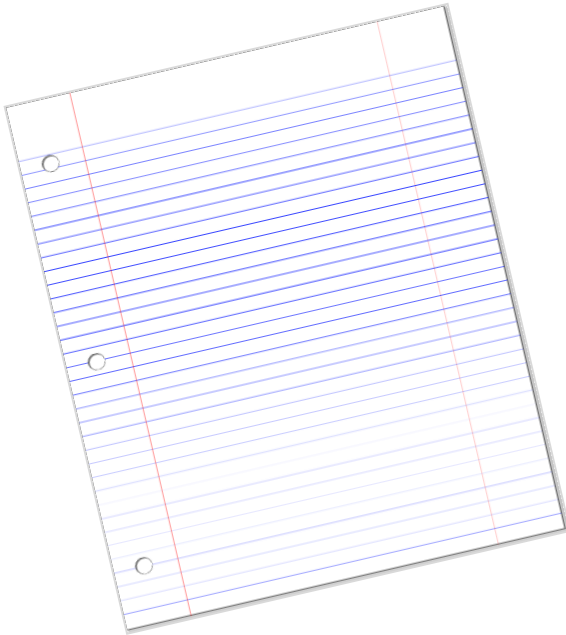
Student	Minutes read each day	Minutes read during the school year	Total words read
<b>A</b>	<b>20</b>	<b>3,600</b>	<b>1,800,000</b>
<b>B</b>	<b>5</b>	<b>900</b>	<b>282,000</b>
<b>C</b>	<b>1</b>	<b>180</b>	<b>8,000</b>



# ELA (Writing)

## The Writing Process

- \* Prewriting
- \* Drafting
- \* Revising
- \* Editing
- \* Evaluating
- \* Publishing



# ELA (Writing)

## Being a Writer / Writers Workshop

- ~ engaging lessons concentrating on different writing skills to become successful at a sixth grade level
- ~ use of picture books, authentic literature, and songs to generate ideas and illustrate author's craft
- ~ analyzing real life text to perfect their own writing

## Writers Notebook

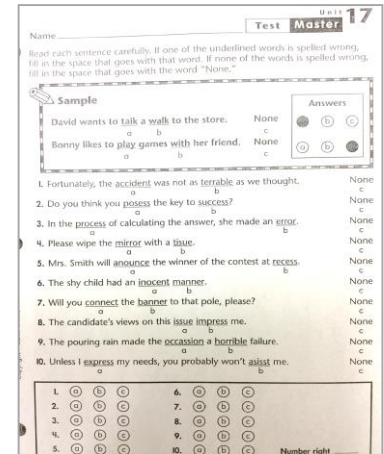
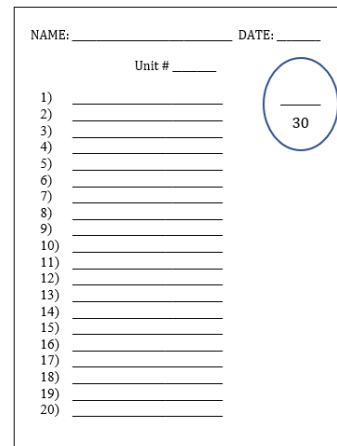
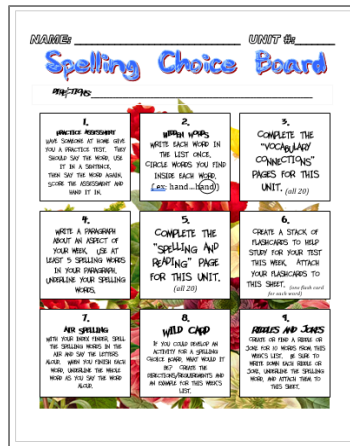
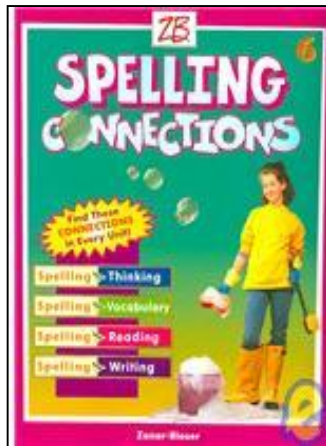
- ~ practice the art, collect writing ideas, creativity, personal writing, free time writing, show progress over time



# Spelling

Curriculum: Zaner-Bloser

Emphasizes is on spelling patterns, themes and vocabulary



~ Correct spelling is emphasized in all areas of writing

# Mathematics

## Goal of Sixth Grade Math Program

- Value Math
- Communicate Mathematically
- Master Basic Skills
- Become Problem Solvers

## Math Programs and Teachers

- **Math in Focus** (Taught by Mr. Lechniak)
- **Everyday Math Program** (Taught by Mrs. Milroy)
- **Pre-Algebra Curriculum** (Taught by Mrs. Hughes)

# Communication

- **Assignment Books**
- **Classroom Website** (<http://www.cbsd.org/mlechniak>)
- **Notes**
  - **REASONS...** Change of dismissal, sending money (enclose in an envelope), keep an eye on something, future vacations (must also go through office), “sandwich method”
- **Emails** (*Office 365 for students*)
- **Sway Newsletter**
- **Twitter:** @cbmlechniak
- **Seesaw**

# Volunteer Clearances

## Volunteer Required Documents:

**Clearances:** Links to the state's websites are below. Please see the helpful hints next to each link.

1. [PA State Police Criminal Background Check](#) - Click the control number to view your results. Click the "**Certification Form**" link in the center of the page to view, save and print your *official* certificate.
2. [PA Child Abuse History Certification](#) - Click "Create Individual Account". The Keystone Key is a user name you create. Follow the site's step-by-step instructions for creating a password. Be sure to keep a record of your Keystone Key and Password as you will need them to access your results. You will receive an email from the site when your results are available, within 14 days of submission.
3. [FBI Fingerprinting \(2 Options\)](#):
  - If you have been a Pennsylvania resident fewer than 10 consecutive years, you must complete the fingerprinting process. Enroll at [IdentoGo](#) and make an appointment for digital fingerprinting at a location of your choice. **The Service Code for EMPLOYMENT purposes is 1KG6XN and the code for VOLUNTEERS is 1KG6Y3. IMPORTANT NOTE: Volunteer clearances are NOT acceptable for employment purposes.**
  - If you have been a Pennsylvania resident for the past 10 consecutive years, you may submit the [Volunteer Affidavit](#) in place of fingerprinting. The affidavit must be notarized and the original affidavit is kept on file in the Human Resources Office. Our HR Department offers notary services for the volunteer affidavit from 8:00 am to 4:00 pm, Monday through Friday, during the school year.

## Volunteer Agreement:

All volunteers must complete and submit a [Volunteer Agreement](#). Please be sure to include the names of the schools/buildings where you will be volunteering. Clearances/Background Checks are valid for five (5) years so please include the names of all schools your child will attend.

## TB TEST: (Only required if you spend 10 hours or more a week with students)

Volunteer Coaches and Volunteers who spend 10 hours or more a week with students MUST submit results of a recent TB test prior to volunteering. TB tests are available through your doctor's office, a minute clinic or a local pharmacy. The TB test is a 2-day process; one day to administer the test and one day to read the results.

<https://www.cbsd.org/Page/355>

# Physical & Dental Forms

Be sure to turn in their child's physical form (and dental form only if they are a new student) to the health room by October 15<sup>th</sup>.

Students will not be able to attend our first field trip, Ropes Course, with these forms.

Please contact the nurse's office with any questions.

# Dismissal

**If you need to pick up your child, please do so BEFORE 2:45pm. This will help to alleviate congestion at dismissal time.**

**If you need to change dismissal for your child, do so through the office, (267) 893-4350.**

**If your child is going home with someone else, be sure your child has a note stating the change as well as their friend.**

# Classroom Expectations

**“Rules set limits.  
Expectations set  
possibilities.”**

**Class Mission Statement**

# Technology



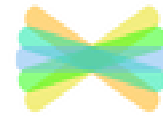
Office 365



OneNote



Sway



*Seesaw*



Freckle





# Miscellaneous

<b>Mustang Motivators</b>	<b>Electronics</b> (bring your own device form)
<b>Grading</b>	<i>\$ and papers in envelopes with students name</i>
<b>Trimesters</b>	<b>Conferences in December and the spring</b>

# Miscellaneous

<b>Tree nut and peanut safe room</b>	<b><i>Student info sheet</i></b>
<b>the “got it” email</b>	<b>Calendar / HW online</b>
<b>Scholastic book orders</b>	<b>Orange “<u>X</u>” (sign &amp; return)</b>

# Miscellaneous

**Student paper  
number**

**Tentative dates  
sheet**

Open Floor

Thank You